APPLICATION COVER PAGE

Youth Nutrition Educator Employment Mini-Grant (Fall 2018)

### Legal Name of Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Contact Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

#### Phone/ email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Name of Fiscal Sponsor (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Organization W9 Attached (required): 🞐

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Issue Area(s) for Your Organization:**

**\_\_\_\_ Nutrition Education \_\_\_\_ Workforce Development**

**\_\_\_\_ Community Gardens/Urban Farms \_\_\_\_ Youth Development**

**\_\_\_\_ Farmers Markets and Farm Stands \_\_\_\_ Working with Food Retailers**

**Other(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Area Project will take Place:**

**\_\_\_\_ Brooklyn/Curtis Bay/ Cherry Hill \_\_\_\_ Poplar Grove**

**\_\_\_\_ Franklin Square \_\_\_\_ Southern Park Heights**

**\_\_\_\_ Lower Edmondson Village \_\_\_\_ Sandtown/Harlem Park**

**\_\_\_\_ McElderry Park \_\_\_\_ Upton/Druid Heights**

**\_\_\_\_ Patterson Park \_\_\_\_ Washington Village/Pigtown**

**\_\_\_\_ Broadway East/Oliver \_\_\_\_ Carrollton Ridge/Mount Claire**

**Chief Executive Officer (Signature):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Printed Name and Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date)

**Communication and Accountability (20 points)**

*Write your initials on the lines following each statement if your organization can commit to fulfilling it.*

* Scheduling a check in phone call with BCHD’s youth health organizer **at least once a week.**  \_\_\_\_\_\_\_
* Returning calls or emails within 24 hours regarding programmatic concerns or questions. \_\_\_\_\_\_\_
* Informing BCHD staff of any schedule changes as soon as you are made aware. This includes corner store lessons and planning meetings. \_\_\_\_\_\_\_

**Work Plan/Scope of Service (20 points)**

*Review the project details and scope of service found in Appendix A and B. Does your organization have the administrative capacity to meet these objectives? Give an example of a project or initiative where you have done some or all of these things. If some part is new to your organization (ex: Paying young people in a timely manner), how will you make sure you do this successfully? What do you see as being the biggest barrier to your organization potentially in meeting these objectives?*

**Capability of the Organization (20 points)**

*What is the mission of your organization? What experience do you have in food-related work? What experience do you have in youth workforce development? How will you recruit youth and adults for this project?*

**Target Population and Food Desert Focus *(20 points)***

*Who is your target population? What geographic area within Baltimore City do you serve? Where will your focus area be? (Must list one of the neighborhoods listed in Section C: Applicant Eligibility.) Are there food deserts within your target area according to the 2015 Food Environment Report?* ***Available for download***[*http://archive.baltimorecity.gov/Government/AgenciesDepartments/Planning/BaltimoreFoodPolicyInitiative/FoodDeserts.aspx*](http://archive.baltimorecity.gov/Government/AgenciesDepartments/Planning/BaltimoreFoodPolicyInitiative/FoodDeserts.aspx)*)*

*If it is not designated as a food desert, what other barriers does your target population have to accessing healthy food (ex: income, vehicle ownership)?*

**Problem Solving (10 points)**

*What would you do in the following scenario: As you are conducting the nutrition education lesson, you notice drug activity on the corner. Drug dealers and/or users appear confused at your presence. What would be your next steps?*

**Food Justice Community Conversation (10 points)**

*Does your organization have the space to host a 20 person Food Justice Community Conversation? If not, with whom do you see yourselves partnering to hold the event? Note: While the community conversation is mandatory, the organization can use a space that is not their own as long as it is in the target area. (To download the full guide, fill out the form at:* [*http://www.baltimarket.org/neighborhood-food-advocates/community-conversation/*](http://www.baltimarket.org/neighborhood-food-advocates/community-conversation/)*) .*